

Adventures of Huckleberry Finn

Episode Project

Your group must read chapters _____ to _____, and your assignment is below:

1. Read—Read your chapters together as a group and make sure everyone in the group understands what’s happening. To do this, write Level One questions and answer them as you read. Every group member must write all of these questions and answers. When you reach the end of your reading, choose the ten questions that give others the best idea of what happens in your chapters. Turn in one paper for the group on Friday, April 6.
2. Hero’s Journey Analysis—Which parts of the hero’s journey happen in your episode? Fill in everything you can, from chapters 1-15 and from the chapters that your group reads. As you listen to the presentations from other groups, you will fill in the other parts of the Hero’s Journey. Every group member will fill in these notes. You will fill in part of this as you read and part of it during presentations. Then this analysis will be notes you can use on the *Huck Finn* test.
3. Level Two Questions—Write and answer THREE Level Two questions. The answers must include quoted evidence from the novel and page numbers. The group will turn in one paper on Tuesday, April 10. This will be on the same page as your level three questions.
4. Level Three Questions—Write and answer TWO Level Three questions. Each answer should be at least one paragraph in length. Each answer must include an example from *Huck Finn* and one other example. The group will turn in one paper on Tuesday, April 10. This will be on the same page as your level two questions.
5. Episode Chart—This chart will be the visual aid for your presentation. It will be displayed in the hall, so it should be done neatly and with color and flair. In each of the four corners of this diagram, you must include a quote to support your answer. This is due on the day of your presentation:

- a. In the center, draw a picture of the most important scene from your episode.
- b. Write a summary on the back.
- c. Upper right—explain what new info we learn about Jim, in your own words.
- d. Low right—explain, in your own words how the Huck/Jim relationship deepens in this episode.
- e. Low left—explain The Big Thing that Huck learns in this episode.
- f. Upper left—who is the most important character in this episode and why?

Who is the most important character in this episode and explain why, in your own words.

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Include a quote from or about this character.

What new information do we learn in this episode about Jim, in your own words?

.....
Include a quote to represent this new info.

Draw a picture to represent your episode.

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Write a summary in your own words on the back.

Describe The Big Thing that Huck learns in this episode, in your own words.

.....
Include a quote to support your claim.

How does the relationship between Huck and Jim deepen in this episode, in your own words?

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Include a quote to support your claim.