

I. **Matching.** Match the word on the left with its definition on the right. You will use each letter once.

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| _____ 1. droll | A. _____ extremely harmful; deadly, fatal |
| _____ 2. gauche | B. _____ capable of being touched or felt; easily seen, heard, or recognized |
| _____ 3. heresy | C. _____ an opinion different from accepted belief; the denial of an idea generally held sacred |
| _____ 4. inculcate | D. _____ amusingly odd |
| _____ 5. palpable | E. _____ to make or become dry and withered; to char or scorch the surface of; to parch, desiccate, singe; to harden or make unfeeling |
| _____ 6. pernicious | F. _____ to satisfy completely; to fill to excess. _____ full, satisfied |
| _____ 7. salient | G. _____ deceptive, apparently good or valid, but lacking real merit |
| _____ 8. satiate | H. _____ awkward, lacking in social graces, tactless, clumsy |
| _____ 9. sear | J. _____ to impress on the mind by repetition, teach persistently and earnestly |
| _____ 10. specious | K. _____ leaping, jumping, or springing forth; prominent, standing out, conspicuous; _____ a projection or bulge, a land form that projects upward or outward |

II. **Fill in the blank.** Choose from the following list of vocabulary words to complete the sentences. Remember to change the form of the word if necessary. You must spell the words correctly.

droll	gauche	heresy	inculcate	palpable
pernicious	salient	satiate	sear	specious

23. Though her résumé looked very impressive, her claims of vast experience in the field were _____.
24. The excitement in the room was almost _____.
25. The hero or heroine of a popular sitcom may be surrounded by a cast of _____ eccentrics.
26. Night air was once thought to have a/an _____ effect on infants who were in poor health.
27. Though he was sincere when he thanked his guest for having stayed an extra week, his _____ comment was clumsy and uncouth.
28. I think the most _____ feature of the new plan is its similarity to the old plan.
29. Saving money to accumulate interest seems to be a form of _____ in these days of instant credit.
30. Nothing will _____ my hunger.
31. It is important to _____ a healthy respect for authority into army recruits.
32. We wanted to serve grilled vegetables, but I _____ them, and they tasted like leather.

III. **Synonyms** -- Choose the word that is **most nearly the same** in meaning as the **boldface** word/expression in the given phrase.

droll	gauche	heresy	inculcate	palpable
pernicious	salient	satiate	sear	specious

33. _____ a book filled with **whimsical** drawings
34. _____ an argument that is **deceptively plausible**
35. _____ a **tangible** change in the mood of the crowd
36. _____ an impulsive and **awkward** embrace
37. _____ the **notable** members of the cast
38. _____ imprisoned for his **unorthodox belief**
39. _____ to **singe** the marshmallows over a campfire

40. _____ **ingrain** in their children the values they hold dear
41. _____ **gratify** his appetite for gossip
42. _____ ignored the **injurious** rumors

IV. Antonyms. Choose the word that is **most nearly opposite** in meaning to the **boldface** word or expression in the given phrase. One of these words will not be used, and another word will appear twice.

droll	gauche	heresy	inculcate	palpable
pernicious	salient	satiating	sear	specious

43. _____ since his attitude had turned **dour**
44. _____ found it difficult to build a **sound** argument for his client
45. _____ **insubstantial** changes in the poll numbers
46. _____ noticed her mostly **inconspicuous** mistake during her speech
47. _____ a steadfast commitment to **orthodoxy**
48. _____ their membership in an **innocuous** school club
49. _____ felt as if he might **starve**
50. _____ exhausted their resources to **extirpate** the problem
51. _____ her **salubrious** yoga habit
52. _____ the **diplomatic** manner he used to put everyone at ease

V. Choose the Right Word – Write the correct word (or phrase) in the space provided.

53. _____ The more we studied the drug problem, the more we became aware of its **(pernicious, gauche)** influence on the American people.
54. _____ He thought he was being witty and charming, but I regard his conduct at the party as altogether **(gauche, droll)**.
55. _____ Though I rather like the better TV game shows, I find that after a certain point, I'm **(satiated, inculcated)**, and ready for more substantial fare.
56. _____ Out of all the endless flow of dull verbiage in that long lecture, we could recognize only two or three **(gauche, salient)** points.
57. _____ We are most likely to fall victim to **(specious, seared)** reasoning when we have an emotional desire to believe what we are being told.
58. _____ The study of history teaches us that many ideas regarded as **(heretical, salient)** by one generation are accepted as sound and orthodox by the next.
59. _____ In a series of **(searing, palpable)** attacks now known as the *Philippics*, Cicero launched his entire battery of political invective against the hapless Mark Anthony.
60. _____ Before we set out to **(satiating, inculcate)** certain principles in our young people, let's be very sure that these principles are truly desirable for them and their society.
61. _____ His jokes were actually not too good, but his **(droll, pernicious)** manner of delivering them made a big hit with the audience.
62. _____ Modern nutritionists insist and emphasize that there is a/an **(specious, palpable)** difference between "eating to live" and "living to eat."

REACH. Write a paragraph using 5 of these 10 words. Use the words correctly, and write enough to show that you know the definitions. Highlight the 5 words. Change the form of the word if you must, but remember that spelling counts. Grammar counts. Punctuation counts. Usage counts. Write your paragraph on a separate piece of paper that you will turn in separately from this vocab lesson. This paragraph must be some sort of argument, with a CLAIM, EVIDENCE, and COMMENTARY.