

SAT vocab lesson 36—A Comprehensive Review of this Semester’s Vocab Words

The words this lesson will cover:

abate	absolve	abstemious	acrimonious	anathema	astute	bovine
bulwark	capricious	clemency	commodious	copious	corroborate	
culpable	dearth	debase	debonair	defamation	deft	deleterious
desecrate	diffident	discursive	droll	duress	efficacious	egregious
enthrall	equanimity	expurgate	extant	extenuate	extirpate	florid
foist	fortuitous	gratuitous	ignoble	impassive	imperious	inauspicious
foment	incontrovertible	jejune	mawkish	mitigate	onus	ostentatious
incisive	paragon	pernicious	precocious	pretentious	profligate	prolific
palpable	recapitulate	recondite	relegate	reprobate	sanctimonious	punctilious
punctilious		subservient	supplicate	torpid	torturous	scintillating
scintillating					winsome	

You may use any of your old vocab lessons to help you answer these questions. The 68 words on this lesson are the ONLY words that might appear on your vocab test, Monday, May 21.

I. Matching. FROM SAT LESSON 19

- ___ 1. capricious A. ___ to commit sacrilege upon, treat irreverently; to contaminate, pollute
- ___ 2. desecrate B. ___ subject to whims or passing fancies
- ___ 3. debase C. ___ to lower in character, quality, value; to degrade, adulterate; to cause to deteriorate

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

capricious debase desecrate

7. Every time a new rule is introduced in a popular sport, there are fans who say it will _____ the game.
8. The search continues for the vandals who _____ the cemetery.
9. Our constitutional system of checks and balances is designed to prevent the _____ use of power by any branch of the federal government.

I. Matching. FROM SAT LESSON 20

- ___ 10. clemency A. ___ roomy, spacious
- ___ 11. commodious B. ___ mercy, humaneness; mildness, moderateness
- ___ 12. mitigate C. ___ very careful and exact, attentive to fine points of etiquette or propriety, often to an extreme
- ___ 13. punctilious D. ___ to make milder or softer, to moderate in force or intensity

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

clemency commodious mitigate punctilious

18. No one would expect a loft apartment to have particularly _____ closets.
19. Many judges will show _____ to first offenders who express regret for their crimes.

20. The policeman was so _____ in obeying traffic laws that he never wrote a warning.
21. I had hoped to _____ her anger by offering an apology.
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I. Matching. FROM SAT LESSON 21

- ____ 22. acrimonious C. ____ having oxlike qualities; slow, dull, stupid, stolid, etc.
____ 23. bovine D. ____ bitter and caustic in temper, manner, and speech
____ 24. expurgate F. ____ to remove passages considered obscene or otherwise objectionable

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

acrimonious bovine expurgate

28. At the first mention of a problem, he became so _____ that any continued conversation became impossible.
29. The more time he spent playing video games, the more _____ he became, unable to carry on intelligent conversations and unaware of the things that were going on around him.
30. Our views on censorship require us to replace all of the passages that were previously _____.
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I. Matching. FROM SAT LESSON 22

- ____ 31. copious A. ____ subordinate in capacity or role; submissively obedient
____ 32. dearth C. ____ mean, low, base
____ 33. ignoble D. ____ abundant; plentiful; wordy, verbose
____ 34. relegate J. ____ a lack, a scarcity, inadequate supply; a famine
____ 35. subservient H. ____ to place in a lower position; to assign, refer, turn over; to banish

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

copious dearth ignoble relegate subservient

41. The _____ and detailed footnotes found in most scholarly books are designed to document the authors' sources.
42. An employer may complain of a/an _____ of qualified applicants for available jobs.
43. Most people will agree that a noble purpose does not justify _____ means.
44. The officers were taught to be respectful of but not blindly _____ to their superiors' wishes.
45. Even if they _____ him to a mere clerical job, he will make his presence felt.
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I. Matching. FROM SAT LESSON 23

- ____ 46. jejune B. ____ winding, twisted, crooked; highly involved, complex; devious
____ 47. precocious C. ____ to beg earnestly and humbly
____ 48. supplicate F. ____ showing unusually early development (especially in talents and mental capacity)

_____ 49. tortuous H. _____ lacking in nutritive value; lacking in interest or substance; immature, juvenile

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

jeune precocious supplicate tortuous
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54. The cameras had to be portable to follow the athletes up the narrow and _____ path to the summit.

55. My favorite teacher turned history from a/an _____ study of the distant past into a relevant topic of discussion.

56. She showed a/an _____ talent for science, winning the high school science fair as a 4th grader.

57. He _____ himself for mercy not on his own account, but to save his wife from suffering.

I. Matching. FROM SAT LESSON 24

_____ 58. abate A. _____ deserving blame, worthy of condemnation

_____ 59. anathema C. _____ shrewd, crafty, showing practical wisdom

_____ 60. astute D. _____ conspicuous, standing out from the mass (particularly in an unfavorable sense)

_____ 61. egregious E. _____ an object of intense dislike; a curse or strong denunciation (often used adjectivally without the article)

_____ 62. culpable F. _____ to make less in amount, degree, etc.; to subside; to nullify; to deduct, omit

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

abate anathema astute culpable egregious

68. The author's views on bringing up children are _____ to my father but a delight to my mother.

69. It was the inspectors' _____ neglect of duty that left such old busses in service.

70. Whoever allowed that man on a stage is guilty of a/an _____ blunder.

71. The _____ management of money is a valuable skill but may not by itself make a good executive.

72. We stood on the dock on that moonless night, waiting for the storm to _____.

I. Matching. FROM SAT LESSON 25

_____ 73. impassive D. _____ unfavorable, unlucky, suggesting bad luck for the future

_____ 74. inauspicious E. _____ abundantly productive; abundant, profuse

_____ 75. incontrovertible C. _____ showing no feeling or emotion; inanimate; motionless

_____ 76. prolific J. _____ unquestionable, beyond dispute

_____ 77. foment A. _____ to promote trouble or rebellion; to apply warm liquids to, to warm

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

foment impassive inauspicious incontrovertible prolific

83. The document was remarkable for its tact yet also _____ in its facts.
84. Since nervous laughter is a sign of an inexperienced actor, I tried to adopt a/an _____ expression on stage.
85. Our road trip got off to a/an _____ start when we ran out of gas five miles from home.
86. At the end of the film, the peasant leader attempts to _____ a riot at the scientist's castle.
87. Haydn was a more _____ composer than Mozart in part because he lived much longer.

I. Matching. FROM SAT LESSON 26

- _____ 88. defamation B. _____ done for show, striving to make a big impression; making demands on one's skill or abilities; ambitious
- _____ 89. pretentious F. _____ to review a series of facts; to sum up
- _____ 90. recapitulate G. _____ slander or libel
- _____ 91. torpid K. _____ inactive, sluggish, dull

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

defamation pretentious recapitulate torpid

96. We all felt _____ after that long, dull lecture.
97. Celebrities sometimes feel they have no choice but to sue tabloids for _____.
98. Talking about one's wealth is thought to be _____ and in poor taste.
99. Don't bother to _____ the plot of the book; instead, tell me if you liked it.

I. Matching. FROM SAT LESSON 28

- _____ 100. debonair K. _____ accidental, occurring by a happy chance
- _____ 101. deft A. _____ pleasant, courteous, lighthearted; smooth, polished in manner and appearance
- _____ 102. efficacious B. _____ skillful, nimble
- _____ 103. equanimity C. _____ effective, producing results
- _____ 104. fortuitous J. _____ calmness, composure, refusal to panic

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

debonair deft efficacious equanimity fortuitous

110. Due to a/an _____ drop in oil prices, the shipping company showed healthy profits for the year.
111. Injustice always sent him into a rage, but he could endure misfortune with _____.

112. Not the most charming of senators, he nevertheless wielded the most _____ knowledge of statecraft.
113. The _____ fingers of Spanish nuns produced some of the finest, most delicate lace ever seen.
114. Quite a few _____ young men asked my cousin to dance.

I. Matching. FROM SAT LESSON 29

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| _____ 115. abstemious | H. _____ passing aimlessly from one place or subject to another, rambling, roving, nomadic |
| _____ 116. corroborate | D. _____ highly colored, reddish; excessively ornate, showy |
| _____ 117. discursive | F. _____ to confirm, make more certain, bolster, substantiate, verify |
| _____ 118. florid | J. _____ to impose by fraud; to pass off as worthy or genuine; to bring about by stealth, dishonesty, or coercion |
| _____ 119. foist | B. _____ moderate, sparing (as in eating & drinking); characterized by abstinence and self-discipline |

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

abstemious	corroborate	discursive	florid	foist
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125. During the 19th century, the unscrupulous Jay Gould _____ thousands of worthless railroad shares on an unsuspecting public.
126. She came from a long line of quiet, thrifty, and _____ farming folk.
127. The _____ style of architecture in the old part of town was a welcome change from the grim, newer blocks we had seen.
128. He told the court where I was and for how long, but he still needed a witness to _____ his statements.
129. Within the _____ account of his life was a fairly complete history of the whole village.

I. Matching. FROM SAT LESSON 30

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| _____ 130. droll | A. _____ extremely harmful; deadly, fatal |
| _____ 131. palpable | D. _____ amusingly odd |
| _____ 132. pernicious | B. _____ capable of being touched or felt; easily seen, heard, or recognized |

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

droll	palpable	pernicious
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136. The excitement in the room was almost _____ .
137. The hero/heroine of a popular sitcom is surrounded by a cast of _____ eccentrics.
138. Night air was once thought to have a/an _____ effect on infants in poor health.

I. Matching. FROM SAT LESSON 31

- _____ 139. absolve B. _____ harmful, injurious
_____ 140. deleterious D. _____ to lessen the seriousness or magnitude of an offense by making partial excuses
_____ 141. duress E. _____ to clear from blame, responsibility, or guilt
_____ 142. enthrall H. _____ to captivate, charm, hold spellbound; to enslave; to imprison
_____ 143. extenuate J. _____ compulsion by threat; forcible confinement

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

absolve	deleterious	
duress	enthrall	extenuate

149. Political prisoners are sometimes subjected to a mild form of _____ called *house arrest*.
150. They assumed that their alibi would _____ them of suspicion.
151. Wishing can give purpose to anyone's life, but wishful thinking can have a/an _____ effect.
152. Because hunger caused the novel's young hero to steal the bread, the jurors believed that the crime had been committed under _____ circumstances.
153. All the critics were _____ by the performance and wrote rave reviews.

I. Matching. FROM SAT LESSON 32

- _____ 154. incisive B. _____ marked by conspicuous or pretentious display, showy
_____ 155. ostentatious A. _____ a model of excellence or perfection
_____ 156. paragon D. _____ sparkling, twinkling, exceptionally brilliant (applied to mental or personal qualities)
_____ 157. sanctimonious F. _____ charming, attractive, pleasing (often suggesting childlike charm and innocence)
_____ 158. scintillating E. _____ making a show of virtue or righteousness; hypocritically moralistic or pious, self-righteous
_____ 160. winsome K. _____ sharp, keen, penetrating (with a hint of decisiveness and effectiveness)

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

incisive	ostentatious	paragon	sanctimonious	scintillating	winsome
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167. I often think of the old saying, "You _____. You lose some."
168. She was known for her _____ conversation.
169. Cautionary tales with a/an _____ tone often achieve opposite of the desired effect.
170. I am truly thankful for your _____ remarks about my report.

171. The decor of the restaurant was so _____ that the meager meal seemed only a hasty afterthought.

172. I may not be a/an _____ of scholarship, but I do try my best.

173. When my daughter wants something, she can become as _____ as a puppy.

I. Matching. FROM SAT LESSON 33

- _____ 174. broach A. _____ deeply unhappy or dejected; without hope, beyond consolation
- _____ 175. disconsolate H. _____ to clarify, explain
- _____ 176. elucidate F. _____ to weigh down or burden (with difficulties, cares, debt, etc.); to fill up block up, hinder
- _____ 177. encumber E. _____ to bring up or begin to talk about (a subject); to announce, introduce; to break the surface of the water; to turn sideways to the wind and waves; to pierce (a keg or cask) in order to draw off liquid; or noun. a spit for roasting

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

broach	disconsolate	elucidate	encumber
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182. I feared that joining another club would _____ me with too many obligations.

183. The precise meaning of a passage in the Bible is sometimes hard to _____.

184. Shakespeare's Macbeth hardly seems _____ when his wife dies, and bluntly says he has no time to grieve.

185. Though he did not like scrambled eggs, he opted not to _____ the subject for fear of insulting his hosts.

I. Matching. FROM SAT LESSON 34

- _____ 186. diffident B. _____ shy, lacking self-confidence; modest, reserved
- _____ 187. gratuitous A. _____ freely given; not called for by circumstances, unwarranted
- _____ 188. imperious E. _____ a depraved, vicious, or unprincipled person; _____ wicked, corrupt, or unprincipled; _____ to disapprove of, condemn
- _____ 189. recondite K. _____ overbearing, arrogant; seeking to dominate; pressing, compelling
- _____ 190. reprobate J. _____ exceeding ordinary knowledge and understanding

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

diffident gratuitous imperious recondite reprobate

198. _____ are usually more charming, funny, or thrilling in fiction than in real life.

199. The theories of relativity can seem _____ even for people who understand science.

200. The Wizard of Oz's _____ manner failed him when he revealed himself as a fussy little man behind a curtain.

201. Many found Janet Jackson's "accident" a purposeful and planned event, and as such, it was unnecessary and _____.

202. Many a/an _____ suitor has lost his beloved to a bold rival.

I. Matching. FROM SAT LESSON 35

_____ 203. bulwark G. _____ to tear up by the roots; to destroy totally

_____ 204. extant C. _____ given over to dissipation and self-indulgence, immoral; recklessly extravagant; _____ a person given to wild and self-indulgent spending

_____ 205. extirpate K. _____ a strong defense or protection, a solid wall-like structure for defense; or _____ to provide such defense or protection

_____ 206. mawkish E. _____ something that is heavy or burdensome (especially an unwelcome responsibility); a stigma; blame

_____ 207. onus F. _____ excessively and objectionably sentimental; having a mildly sickening flavor

_____ 208. profligate H. _____ still existing; not exterminated, destroyed, or lost

II. Fill in the blank. Choose from the following list of vocab words to complete the sentences. You might need to change the form of the word to make it fit correctly into the sentence.

bulwark extant extirpate mawkish onus profligate

217. The only remaining evidence of their once-thriving civilization are these _____ against the encroachments of the sea.

218. In *It's a Wonderful Life*, Jimmy Stewart was praised for avoiding _____ while he made his character poignant and believable.

219. We must do everything we can to _____ racism from American society.

220. Paintings of animals and human hands in Spain's Altamira caves are among the oldest _____ specimens of Stone Age art.

221. This was the _____ son in the family, the one who could charm, the one of whom nothing was expected.

222. If the _____ for a defective product is placed on the consumer, some complicated legal and ethical questions are sure to arise.