

SAT Vocabulary Lesson 3

I. Definitions – Select the correct definitions for each of the words below.

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| 1. _____ adulterate | A. _____ deprived of; made unhappy |
| 2. _____ ambidextrous | B. _____ to stare with open mouth; to open the mouth wide; to open wide |
| 3. _____ augment | C. _____ to corrupt, make worse by the addition of something of lesser value |
| 4. _____ bereft | D. _____ to make larger; increase |
| 5. _____ deploy | E. _____ courage in facing difficulties |
| 6. _____ dour | F. _____ an external appearance, cover, mask |
| 7. _____ fortitude | G. _____ able to use both hands equally well; very skillful; deceitful, hypocritical |
| 8. _____ gape | H. _____ stern, unyielding, gloomy, ill-humored |
| 9. _____ gibe | J. _____ to utter taunting words; n. an expression of scorn |
| 10. _____ guise | K. _____ to position or arrange; to utilize; to form up |

II. Completing the Sentence. – From the words from this unit, choose the one that BEST completes each of the following sentences. Write the word in the space provided.

21. What a tragedy that in the twilight of her life the unfortunate woman should be _____ of all her loved ones!
22. An experienced baseball manager _____ his outfielders according to their strengths and weaknesses of the opposing batters.
23. The _____ expressions on the jurors' faces as they grimly filed back into the courtroom did not bode well for the defendant.
24. Most ball players cannot throw well with each hand unless they are _____ even if they can bat from either side of the plate.
25. As the magician's assistant seemed to vanish into thin air, the entire audience _____ in amazement.
26. How can you tell whether the chopped-meat patty you ate for lunch had been _____ with artificial coloring and other foreign substances?
27. America's earliest settlers faced the hardships of life on the frontier with faith and _____.
28. The company commander called his troops together and asked for more volunteers to _____ the strength of the raiding party.
29. In Shakespeare's famous tragedy *Othello* Iago comes to Othello in the _____ of a friend but proves to be a deadly enemy.
30. Why should I be the object of all those _____ just because I am wearing a three-piece suit on campus?

III. Synonyms – Choose the word ***most nearly the same*** to meaning of the ***boldface*** words in the given

31. **deprived** of the companionship of a beloved pet _____
32. the **stern** face of the ancestral portraits _____
33. **stared** at the huge jaws of the crocodile _____
34. **station** the remaining guards at the exits _____
35. appeared in the **costume** of a cowboy _____
36. **polluted** the water with toxic chemicals _____

- 37. need to **increase** the company's memory _____
- 38. **jeer** at the mistakes of the rookies _____
- 39. the quarterback's **versatile** throwing arm _____
- 40. the **determination** of the troops in Iraq _____

Antonyms - Choose the word most nearly opposite to the boldface words in the given phrase.

- 41. displayed **timidity** under fire _____
- 42. surprisingly **clumsy** handling the ball _____
- 43. the **complimentary** praise _____
- 44. his **cheery** personality _____
- 45. the **well-provided for** widow _____
- 46. the **purified** water _____
- 47. the need to **decrease** expenditures _____
- 48. the call to **disembark** soldiers _____
- 49. her **genuine**, appropriate wardrobe _____
- 50. her **glancing** look _____

V. Choosing the Right Word -- Circle the boldface word that MORE satisfactorily completes each sentence.

- 51. Has the curriculum been (**deployed, adulterated**) by the inclusion of courses on aspects of popular culture?
- 52. Recruits who complain of the cold should try to show a more intestinal (**fortitude, guise**) in facing the elements.
- 53. Let's not forget that the early fighters for women's rights were greeted with (**gibes, guises**) of the unthinking mob.
- 54. Did you hear about the (**ambidextrous, adulterated**) bum who was equally adept to not working with either hand?
- 55. Though hope of victory had faded, the remaining troops continued to resist the enemy with (**bereft, dour**) tenacity.
- 56. The speaker (**deployed, adulterated**) all the facts and figures at her command to buttress her argument.
- 57. I must have been (**deployed, bereft**) of my senses when I bought that old car!
- 58. There we were at the very edge of the cliff, with our front wheels about to plunge into a (**gaping, gibing**) ravine!
- 59. By studying simpler life forms, researchers have (**adulterated, augmented**) our insight of human conduct.
- 60. Do you expect me to listen to tired, old ideas dressed up in the (**fortitude, guise**) of brilliant new insights?

REACH: From *The Scarlet Letter*, find one compound sentence and one complex sentence. Write them in the appropriate spaces below. Then underline the subjects once, the verbs twice. (15 points total in this section)

61. COMPOUND: _____

62. COMPLEX: _____

