

**SYLLABUS FOR**  
**10<sup>th</sup> Grade English – 2007-08**  
**Union Intermediate High School – Mrs. Ayn Grubb**  
**grubb.ayn@unionps.org**  
**461-4269**

### Course Description

The focus of English 10 is American Literature, with a special focus on composition, or writing. As we hone our close reading and writing skills, we will focus mainly on one thing: strengthening critical thinking. Because I believe that the learning happens in the struggle, I will bring my students problems to solve and much of our class time will be spent discovering solutions to those problems. I believe that all students think and that my job is to help you to think more clearly.

### Hallmarks and Standards

- Develop an effective writing style focusing on word choice, sentence structure, and organization.
- Revise writing to improve cohesiveness and coherency.
- Practice making a claim and backing it up with evidence and support.
- Utilize time management skills.
- Relate a specific literary selection to personal experience.
- Recognize literary devices and analyze how they reveal the story's development and message.

### Textbook and Materials

*Glencoe Literature: American Literature*

*Glencoe Writer's Choice: Grammar and Composition*

- Three-ring binder (1" – 1.5")
- Narrow-lined (college rule) loose-leaf paper
- Dividers for three-ring binder (5)
- Blue or black ink pens
- Other colored pens for grading (red, purple, pink...)
- Pencils for drafting
- Accessories as follows:
  - (These supplies will be handed in for class use. If this is a problem, please call me.)
  - 1<sup>st</sup> hour – box of Kleenex
  - 3<sup>rd</sup> hour – A-F roll of paper towels  
G-Z glue sticks (2)
  - 4<sup>th</sup> hour – A-F hand sanitizer  
G-Z markers (8 count)

### Evaluation Procedures

- Written work in **final draft format** must be neat and legible, written in cursive in blue or black ink on one side of the notebook paper, OR typed in 12-point Times New Roman with one inch margins.
- Papers must have a proper and complete heading **at all times.**
  - First name last name
  - Mrs. Grubb
  - English 10 (Hour)
  - Day Month year (17 August 2007)
- **NO** copies of assignments will be accepted. Plagiarism of any kind is NOT tolerated.
- Content, punctuation, grammar, spelling, and form are standards of grading all written work.
- Grading Categories and Weights

○ Assignments	30%	○ Participation	15%
○ Writing	15%	○ Semester Final	10%
○ Tests, Projects	30%		

- Grading Scale
  - A = 89.5% - 100%
  - B = 79.5% - 89.4%
  - C = 79.4% - 69.5%
  - D = 69.4% - 59.5%
  - F = 59.4% and below

### Attendance and Tardy Policy

- Students who miss more than 10 unexcused days per semester may fail this class for that semester.
- Tardiness is **NOT** tolerated and will be dealt with according to school policy.
  - 1<sup>st</sup> Tardy – written warning and NO DETENTION
  - 2<sup>nd</sup> Tardy – four lunch detentions
  - 3<sup>rd</sup> Tardy – P.M. detention (2 hours)
  - 4<sup>th</sup> Tardy – referral to the office of the student’s Assistant Principal

### Homework and Make-up Work

- Students get **ONE** day to complete work for each day absent. All make-up work is the responsibility of the student. Students must make arrangements outside of instructional time.
- If a student is not absent, s/he will receive 50% credit the day after it is due. I will give no credit for work turned in more than one day late.
- **When a due date of a major project/paper is announced at least ONE week in advance, the student is responsible for having the assignment in on time. Being absent from school on the due date of a long-term assignment does NOT constitute an additional day without penalty.**

### Extra Credit

- Students are encouraged to read multiple types of media. To help them understand the importance of careful, accurate writing, I reward extra credit for finding mistakes in print. Students may find 15 mistakes per quarter. To earn the points, they must highlight and correct the mistake before turning it in for credit. Each mistake earns 3 points, for a possible 45 extra credit points per quarter.
- Students receive 4 passes per semester to be used at their discretion (locker, bathroom, etc.). No other passes will be issued. When the student uses all 4 passes, s/he will NOT be allowed to leave the classroom. Those students who have passes left over at the end of the semester will receive 3 extra credit points per pass to be added to their final exam grade.

### THE FIVE R’S

- **RESPECT:** Be respectful of other people and their things. Keep the classroom neat and clean. Do your personal grooming, such as combing hair or applying makeup, elsewhere.
- **RESPONSIBLE:** Turn in your work and take own up to what you’ve done. Keep up with your things.
- **READY:** Be in your seat ready to work **when the tardy bell RINGS**. Bring all of the supplies that you will need for class—books, papers, pens, etc.
- **REASON:** Think. Use common sense. Imagine the consequences of your action before you act. Remember that intelligence grows with use.
- **REACH:** Push yourself. Expect more of yourself than you have in the past. Understand that it might take more than one try. Do it on your own.

Other answers...because someone will ask

- Do not bring gum, food, or candy, into the classroom.
- You may bring a bottle of water.
- Check out **<http://www.mrsgrubb.com>** for other information.

