

What's in a Name?

“Tis but thy name that is my enemy.
Thou art thyself, though not a Montague.
What's Montague? It is nor hand, nor foot,
Nor arm, nor face, nor any other part
Belonging to a man. Oh, be some other name!
What's in a name? That which we call a rose
By any other name would smell as sweet.”
--Juliet in Act II, sc. ii, “Romeo and Juliet”
by W. Shakespeare

Part One: LETTER OF INTRODUCTION

Write a letter which tells me about you. Include information about your travels, schoolwork, pets, sports, and other activities. Tell me about your hopes and dreams, your fears. Tell me as much or as little as you like. But make sure you include:

- your goal in this class
- at least one activity you're involved in outside of school
- your feelings about your name

FOR EXAMPLE--Do you like your name? How do you feel seeing it in print? When you hear it spoken? If you could choose any other name, what would it be and why? Do you have a nickname? How did you get it? Do you like it? Do you pretend to like it when you really don't? Why? How important is it that people remember your name or spell it correctly? Why?

Your letter should be neatly written in ink, double-spaced, front only, and at least 2 pages long.

RUBRIC	_____ /75 points
goal	_____ /15
one activity outside of school	_____ /15
feelings about your name	_____ /15
ink, double-spaced, front only	_____ /15
2 pages	_____ /15

Part Two: REPRESENTATION OF YOUR PARTNER

Choose one of the following:

A: “BASEBALL” BIOGRAPHY

Design a baseball-style trading card about your partner! It must NOT be related to sports! Include a small picture, a “logo,” and your partner's name on one side. On the other side, design an attractive chart for vital “statistics,” such as birthdate, birthplace, accomplishments (This is the place where you should get really creative.), goals, heroes, talents, and a personal motto. Include any school, athletic, or other honors your partner has received.

RUBRIC	_____ /50 points
<i>creative</i> statistics	
birthplace and date	_____ 10 points
talents and goals, heroes and why, personal motto	
accomplishments	_____ 15 points
creative and original logo	_____ /5 points
colorful, attractive, and sturdy	_____ /10 points
accurate representation of partner	_____ /10 points

B: PARAGRAPH

Write a paragraph about your partner. Write it in the format of CLAIM, EVIDENCE, COMMENTARY. The evidence is the pithy comment you recorded from the first day of school.

RUBRIC	_____ /50 points
Claim	_____ /10 points
Evidence, quoted accurately, punctuated correctly	_____ /20 points
Commentary	_____ /10 points
accurate representation of partner	_____ /10 points

Part Three: **PRESENTATION** Show us what you've done before you display it. Tell us about your partner.

RUBRIC	_____ /25 points
all parts of the project are presented clearly	_____ /20 points
accurate representation of you	_____ 5 points

When you complete this project, you'll have two parts:
A letter of introduction, and **ONE OTHER PART WHICH YOU CHOOSE**.
Whatever you turn in, make sure it's neat, colorful, and sturdy.
Anything but your letter of introduction might be displayed in the classroom!

DUE DATE: Friday, August 24, at the beginning of class.
CLASS TIME TO WORK ON THE PROJECT: Tuesday and Wednesday, August 21-22