

Poetry Imitation Pre-AP

When I Heard the Learn'd Astronomer

When I heard the learn'd astronomer,
When the proofs, the figures, were ranged in columns before me,
When I was shown the charts and the diagrams, to add, divide, and measure them,
When I sitting heard the astronomer where he lectured with much applause in the lecture-room,
How soon, unaccountable, I became tired and sick,
Till rising and gliding out I wander'd off by myself,
In the mystical moist night-air, and from time to time,
Look'd up in perfect silence at the stars.

Read this poem aloud in your group. Notice the pattern. Read it as many times as you need to in order to find all of the elements outlined in the pattern below:

dependent clause (S-V-ADJ-DO)

dependent clause(S-S-V-prep.phr.-prep.phr.)

dependent clause(S-V-DO-DO-inf phr w/V-V-V-DO)

dependent clause(S-participle-V-DO) dependent clause (S-V-prep.phr.-prep.phr.)

adverb, adverb, independent clause(S-LV-PA-PA)

preposition-gerund-gerund, S-V-prep.phr.

prep. phr(P-ADJ-ADJ-OP) and prep. phr.prep.phr.

V-prep.phr.-prep.phr.

ASSIGNMENT:

- With a partner, write a poem that follows the pattern above.
Refer to your Phrase Toolbox to help you with gerund, participial, and infinitive phrases.
(The Phrase Toolbox is the pink paper in your notes.)
- Illustrate your poem in a way similar to the book we read in class. The appropriate lines from your poem must be visible on the drawing.
You might choose to make an elaborate illustration of one line of your poem
or you could create a simpler storyboard that covers a few different lines.
- Write your poem neatly on a white piece of paper, labeling the parts of the pattern.
On this same piece of paper, write and answer a level two question and a level three question about your own poem.
- The illustration and the written poem are due Friday, at the end of the hour.