

**vocab lesson 5**—Commonly Confused Words, Part Two

**I. Matching.** Match the word on the left with its definition on the right. You will use each letter once.  
Put the correct part of speech in the unnumbered blanks.

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|------------------|--|
| _____ 1. are     | A. _____— quantity, measure; used when the item measured can be counted<br>(There is a large _____ of desks in this classroom.)  |
| _____ 2. our     | B. _____—quantity, measure; used when the item measured cannot be counted<br>(There is a large _____ of space in this classroom.)  |
| _____ 3. amount  | C. _____—apparel, garments for the body (I need to buy some new _____.)  |
| _____ 4. number  | D. _____—to shut, stop, or obstruct<br>(Please _____ the door, so we can have some quiet.)   |
| _____ 5. close   | E. _____—to go by or to let go, past tense<br>(I _____ several cars on the highway this morning.)  |
| _____ 6. clothes | F. _____—gone by, ago, earlier _____—by or beyond _____—beyond<br>in time, space, position, or amount _____—an earlier time<br>(That episode is over. It is in the _____.) |
| _____ 7. loose   | G. _____—to fail to win; to be deprived of; to come to be without something<br>(I'm glad we did not _____ to Jenks.)   |
| _____ 8. lose    | H. _____—not tight (This belt is too _____, and it's falling off of me.)   |
| _____ 9. passed  | J. _____—belonging to us (We live in _____ house, not theirs.)   |
| _____ 10. past   | K. _____—present tense form of the verb TO BE<br>(We _____ going to the store now.)  |

**II. Fill in the blank.** Choose from the following list of vocab words to complete the sentences.

You might not use all of the words, but try to fit the same set/pair of words into one sentence.

**accept**      **except**      **than**      **then**      **lose**      **loose**      **are**      **our**      **amount**      **number**  
**their**      **there**      **they're**      **to**      **too**      **two**      **passed**      **past**      **clothes**      **close**

If my pants are 24) \_\_\_\_\_ 25) \_\_\_\_\_ and not tight enough, I might 26) \_\_\_\_\_ my phone. It might fall out of my pocket when I turn a somersault.

The 27) \_\_\_\_\_ of room in this swimming pool is sufficient to support the 28) \_\_\_\_\_ of swimmers that have come to swim today.

Today, we 29) \_\_\_\_\_ taking 30) \_\_\_\_\_ vocab quiz for the previous lesson.

The train 31) \_\_\_\_\_ the station at a quarter 32) \_\_\_\_\_ five.

If they 33) \_\_\_\_\_ the boutique, where will I get all of my unique 34) \_\_\_\_\_?

We have to 35) \_\_\_\_\_ the fact that life is not fair 36) \_\_\_\_\_ in very rare instances.

If you do not learn the lesson when you're four, 37) \_\_\_\_\_ you'll have to learn it when you are older.

This lesson might be harder to learn at sixteen 38) \_\_\_\_\_ it would have been at four.

My grandparents told me that 39) \_\_\_\_\_ planning to drive 40) \_\_\_\_\_ RV here next month.

**III. Short questions.** Choose one vocab word to answer each question. Each word is used once.

**are**            **our**            **passed**            **past**            **amount**  
**clothes**        **close**            **lose**            **loose**            **number**

41. \_\_\_\_\_ What word refers to counting desks in the classroom?
42. \_\_\_\_\_ What word refers to measuring sugar in a recipe?
43. \_\_\_\_\_ Which vocab word can we buy at Dillards?
44. \_\_\_\_\_ Which vocab word explains what Dillards does early on a Sunday?
45. \_\_\_\_\_ Which vocab word is a linking verb?
46. \_\_\_\_\_ What is the only possessive word on this week's list?
47. \_\_\_\_\_ What is the past tense of the verb *to pass*?
48. \_\_\_\_\_ Which vocab word can be a preposition?
49. \_\_\_\_\_ What do we hope Jenks will do every time we play them?
50. \_\_\_\_\_ Which vocab word describes a sagger's pants?

**IV. REACH.** Fill in the blanks in this story. Choose from the word bank. This time, it's a little harder without specific choices listed at each blank. Change the form of the word to make it fit if necessary. Each word is used just one time. You might have to use some of our other commonly confused words, as well. Consult the list I gave you last week.

**are**            **our**            **passed**            **past**            **amount**  
**clothes**        **close**            **lose**            **loose**            **number**

As I was traveling to 51. \_\_\_\_\_ English class, I saw a pair of twins walking toward me. As they 52. \_\_\_\_\_ me, I noticed that they looked 53. \_\_\_\_\_ two peas in a pod. The 54. \_\_\_\_\_ of similarity between them was astounding. They looked a lot alike, and they were talking and laughing in exactly the same way. They looked at me funny 55. \_\_\_\_\_ they went by, and I realized I was staring at them too much, so I looked away.

Once I had gotten over this strange phenomenon, I walked 56. \_\_\_\_\_ the art hallway and noticed a large 57. \_\_\_\_\_ of people hanging out by Mrs. Buchanan's door. "We 58. \_\_\_\_\_ going on a field trip," one student said. "59. \_\_\_\_\_ just the ropes course," said another. Still another asked, "Do you think my 60. \_\_\_\_\_ are too 61. \_\_\_\_\_?"

All of a sudden, a fight broke out. One student shouted, "62. \_\_\_\_\_ going to make us 63. \_\_\_\_\_ the competition! At the end of the day, when they 64. \_\_\_\_\_ up the ropes course, we will have lost because your shirt or belt loop snagged on a nail!"